



Technische Universität München

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Munich, April 22nd 2008

Minutes of meeting held on April 22nd 2008 at Technische Universität München, Chair of Land Management

Participants

- Mr. Vung Setha, Dean of Faculty of Land Management and Land Administration, Royal University of Agriculture, Cambodia
- Ms. Beng-Bunneth, Vice Dean of Faculty of Land Management and Land Administration, Royal University of Agriculture, Cambodia
- Prof. Dr. Holger Magel, Chair of Land Management, Technische Universität München
- Dr. Michael Klaus, Chair of Land Management, Technische Universität München
- Ms. Fahria Masum (MSc), Chair of Land Management, Technische Universität München
- Mr. Jorge Espinoza (MSc), Chair of Land Management, Technische Universität München

Items on the Agenda

1. Summer School to be held in September 2008 in Cambodia
2. Steps to take in order to enhance the BSc programme of the Royal University of Agriculture with a look at the development of a MSc programme.

Results of the Meeting

1. The Summer School should take place in Phnom Penh from September 8th till 19th 2008
2. The following title for the summer school was proposed:
“Committed to a Sustainable Future for Cambodia.
Land Management for the people, for the country”

3. The summer school should be oriented towards the following focus groups:

- I. Lecturers
- II. Potential lecturers
- III. Public servants (Ministry, etc)
- IV. Private sector
- V. Politicians
- VI. Civil society (NGOs, Cambodian as well as foreign, etc)

4. The summer school should be structured in three parts/components:

- I. **Faculty Development (approx. 2 days).** This component will probably be not considered as part of the “Summer School” as such, but as a previous/initial stage focusing exclusively on the topic “faculty development”.

The objective of this component is to tackle management as well as administrative issues in the context of academic programmes at university level (BSc and MSc). In addition, issues such as capacity development of the lecturing/management staff should also be addressed. These include topics such as: teaching skills, methodologies, didactic, oratory, presentation skills/techniques, writing skills, knowledge integration, social skills, project management, and examination/evaluation. This component should start with a brainstorming in which all participants should take part.

The groups which should attend to this component are basically I, II (see previous section) and all other which are to some extent in lecturing at the university.

- II. **Summer School’s core (approx. 6 days).** This component will represent the main part for the bi-directional transfer of knowledge. Topics to be addressed are: Land Policy, Land Administration and Land Tenure, Land Valuation and Land Markets, Spatial Planning, Land Use Planning, Land Development (rural and urban), State Land Distribution, Land Readjustment and Land Conflicts.

The groups which should attend to this component are all mentioned in section n° 3 with the only exception of group V, the politicians.

- III. **“Land Management for Policy, Politics, and Politicians” (approx. 2 days).** The objective of this component is to put Land Management in the centre of the political discussions in order to enable politicians to provide the subject with the relevance it deserves.

One alternative would be to structure this component in the shape of a discussion panel where highly experienced speakers give their inputs in terms of what the current situation is, what the expectations/needs for the future are, and what are the necessary steps to take in order to move the country towards sustainability. All these, of course, with special focus on the field of land management and capacity development.

This session should enable the audience and the panellists to get involved in fruitful discussions. In this context the presence of representatives of group V is fundamental.

5. The methodology used throughout the summer school should have a strong orientation towards reciprocity. In other words, there should always be a bi-directional transmission of knowledge/capacities. One alternative could be to try to privilege a structure which allows the delivery of inputs from both sides (Cambodian and German experts) and discussions in order to find similarities, differences, weaknesses, strengths, opportunities and threats on each one of them.

It is important to consider that it would be very beneficial to have a wrap up at the end of each day of work.

Next Steps

It was agreed that, on the base of these Minutes, the Cambodian party should now elaborate a first draft/concept of the Summer School which will be analyzed by the staff of the Chair of Land Management in order to make the comments and suggestions accordingly. This first draft should already present an overview of the potential contents, the participants and the speakers.

The draft should be prepared as soon as possible in order to be able to have a second draft ready for the upcoming visit of Prof. Dr. Holger Magel to the Royal University of Agriculture in May 2008. During this visit to Cambodia, the project should be presented to Dr. Franz-Volker Müller, Sar Sovann and their staff.

Meanwhile, the Chair of Land Management should discuss internally about the potential members of its staff who should take part of this summer school in Cambodia and the particular potential subjects which should be addressed by them.

Final Remarks

At the end of the meeting, it was strongly emphasized that there is a serious need for appointing a successor of Dr. Jan-Peter Mund as CIM-Expert. The role of bridge between Germany and Cambodia which he played was fundamental and needs to be restored.